# Generic Logic Model

Use the Text in each block to guide your development of a project-specific logic model.

| PROBLEM | sub-PROBLEM(S) | ACTIVITIES | OUTPUT MEASURES | OUTCOME MEASURES |
|---------|----------------|------------|-----------------|------------------|

**PROBLEM**

**The problem is defined in relation to OJJDP's mission and must be one of the following:**
1. Juvenile Delinquency;
2. Youth victimization;
3. Improving systems/programs to address either problem 1 or 2 above

### Goal(s)
The goal must be defined in relation to OJJDP's agencylevel goals which are:

1. Prevent and reduce delinquent behavior and victimization;

2. Promote public safety by encouraging accountability for acts of delinquency;

3. Address juvenile crime and victimization by supporting effective programs and practices.

**sub-PROBLEM(S)**

This is the specific problem that the program/initiative will address.

**What is the problem or issue that the program/ initiative is designed to address?**

### Objective(s)
A specific and measurable statements regarding what the program/initiative will accomplish What will the program achieve?

**ACTIVITIES**

A general listing of the program efforts (events and actions) conducted to achieve its objective(s).

**What will the program do? For example, does your program offer direct prevention or intervention services to youth or families, conduct needs assessments, or provide training or technical assistance?**

**OUTPUT MEASURES**

These are measures of the program/initiatives process or implementation. The data demonstrate the implementation of the program/initiative's activities.

**What did the program produce? Measures commonly include the numbers of youth and/or families served, number of service hours completed, and numbers of hours of training provided.**

**OUTCOME MEASURES**

These are quantitative measures of the initial results of the program a. They are typically measured as of the end program.

This typically includes changes in knowledge, attitudes and awareness.

**How, and how much, have participants (or participating entities) changed by the end of the program/ initiative?**

These are measures of the program/ initiatives process or implementation. The data demonstrate the implementation of the program/ initiative's activities.

**What did the program produce? Measures commonly include the numbers of youth and/or families served, number of service hours completed, and numbers of hours of training provided.**